



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements 2022-2023

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Lunchtime active activities delivered by SportsCool(Absolute Futbol) every day to increase focused physical activity and improve behaviour outside.</p> <p>KS1 staff trained in the teaching of Fundamental Movement Skills by observing and engaging as a coach delivers high quality PE lessons. Staff should begin, or continue, to plan alongside the coach so that they can receive feedback from the coach to improve future teaching.</p> <p>Use a professional dance company to work with Year 3 and 4 to work on creating a dance and develop own improvised performances (staff to observe and receive training also)</p> <p>Pupils across school to participate in inter-school competitions. Increase the number of Level 1 competitions</p> <p>Provide opportunities for gifted pupils to enter inter school/regional competitions.</p>	<p>Children have accessed this provision each week. Behaviour at lunchtimes has improved. Lower numbers of low-level playtime behaviour incidents are taking place.</p> <p>Pupils' fundamental PE skills have improved, enabling them to progress in other aspects of PE/sport. More pupils are in line with year group expectations for PE.</p> <p>KS1 Staff have received training in the teaching and assessment of fundamental movement skills.</p> <p>Staff training from watching the dance company. Dance teaching improving</p> <p>Lots of success in a number of different sports across the district.</p> <p>Football, netball and orienteering were district champions! 4 summer athletics town champions!</p>	<p>Key Stage One and Early Years staff benefitted greatly from the training and injection of positive teaching from the Absolute Football coach during lessons on fundamental skills</p>

	<p>indoor athletics district champions!</p> <p>Pupils enjoyed working with wellbeing warriors, completing break time sports challenges. Skipping and running challenges were also participated in by pupils</p>	
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## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime active activities delivered by SportsCool(Absolute Futbol) every day to increase focused physical activity and improve behaviour outside.	Sportscool coaches – Pupils taking part	Key indicator 2 -The engagement of all pupils in regular physical activity	Children have accessed this provision each week. Behaviour at lunchtimes has improved. Lower numbers of playtime behaviour incidents are taking place.	Part of 13,084 paid to Absolute Coach company
KS1 and KS2 staff trained in the teaching of ‘Dance’ by watching a coach deliver high quality PE lessons. Staff should begin, or continue, to plan alongside the coach so that they can receive feedback from the coach to improve future teaching.	All teaching staff being upskilled, as the coach teaches from the scheme that will be used by school in the future	Key Indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport	Children have accessed this provision each week. Behaviour at lunchtimes has improved. Lower numbers of playtime behaviour incidents are taking place.	£4,480 paid to dance coaching company
KS2 staff trained in	KS2 teaching staff being	Key Indicator 1 -. Increase		Part of 13,084 paid

<p>Games and O and A teaching</p>	<p>upskilled, as the coach teaches from the scheme that will be used by school in the future</p> <p>Pupils' Games and O and A PE skills have improved, enabling them to progress in other aspects of PE/sport. More pupils are in line with year group expectations for PE.</p>	<p>confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 - Increase engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>to Absolute Coach company</p>
<p>SportsCool sessions to target Sen and children with EHC needs – helping improve FMS and gross motor</p>	<p>EHC and some SEN pupils – Absolute coaches to deliver</p>	<p>Key Indicator 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>Pupils improve fundamental movement skills and gross motor skills</p>	<p>Part of 13,084 paid to Absolute Coach company</p>
<p>Pupils across school to participate in inter-school competitions.</p> <p>Increase the number of Level 1 competitions</p> <p>Provide opportunities for gifted pupils to</p>	<p>Teaching staff – pupils to be chosen to take part</p>	<p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Lots of success in a number of different sports across the district.</p> <p>Football, netball and cricket were district champions!</p> <p>5 summer athletics</p>	<p>£1620 paid to local school sports partnerships for competitions and CPD</p>

<p>enter inter school/regional competitions</p>			<p>town champions! Indoor athletics district champions (4<sup>th</sup> in county)</p> <p>Pupils enjoyed working with wellbeing warriors, completing break time sports challenges. Skipping and running challenges were also participated in by pupils</p>	
<p>Bikeability Award– Tots on Tyres</p>	<p>Year 5 and Reception pupils – delivered by GoVelo company</p>	<p>Key Indicator 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>Pupils trained to learn important cycling life skills as a way of developing independence</p>	<p>£5 helmet hire</p>
<p>Equipment purchase</p>	<p>PE subject leaders to audit and replenish equipment so high quality PE can be taught</p>	<p>Key Indicator 2 - Increase engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 4 - Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>Quality of lessons and extra-curricular activities improved. Development of pupils' skills improved, for future years</p>	<p>£2700 - equipment</p>

## Key achievements 2023-2024

Activity/Action	Impact	Comments
Teachers upskilled in dance and games teaching  Sportscool lunchtime	Teacher confidence in teaching dance, games and O and A raised and impact on lessons a positive one  Experience of playing a range of team games competitively and the impacts this can have upon development of resilience	We would now like to focus upon gymnastics teaching CPD as part of future spending to continue to upskill teaching staff and continue high quality PE lessons

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	<i>There was one child in Year Six, who failed to reach 25 metres. He was given extra tuition, but still was not deemed able to pass the 25 metres goal.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	<i>See above. The same child was unable to complete more than one stroke effectively and competently.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Teaching staff have worked alongside swimming instructors</p>

Signed off by:

Head Teacher:	Clare Berryman
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stephen Bird, Ruth Reeve
Governor:	Judith Gaffney School Governor for PE
Date:	July 2024