



SALESBURY C.E. PRIMARY SCHOOL HOMEWORK GRID

YEAR 1 TERM Autumn 2 2023

Notes for parents and carers

1. Please check your child's Class Webpage for Common Exception Words/HFW and other materials to support spelling.
2. Please send in your child's homework folder every Wednesday.
3. Spellings will be sent as a paper copy on a Friday in the homework folder.
4. Please note that Reading, Spellings and Maths are the priority tasks.







How to access subscriptions: -

- Numbots via TTRS, My Maths, Google Classroom and Spelling Shed, (login details already sent home)
- Free 1-Minute Maths App (White Rose Maths)





Salesbury Homework Grid

<p> Reading – daily task Aim for at least 5 minutes per day – don't forget to put this in your reading diary and have your Game Board signed. Try to read aloud- this will improve fluency and understanding.</p> <p><i>Please prioritise reading with your child.</i></p>	<p> Spellings & Key words – weekly task Use Spelling Shed to practise the spellings and key words sent home.</p>	<p> Maths - weekly task To support your learning in Maths, practise counting in 2's, 5's and 10's. You can also visit MyMaths and Numbots to practise Maths Skills.</p> <p>(Choose one activity per week using either one of the above websites or practical resources).</p>
<p> Creative Task – optional task across the half term Material Hunt – gather and group a variety of objects made from the following materials: wood/metal/plastic/glass/paper/cardboard</p>	<p> Google Classroom – across the half term Additional short tasks will be set on Google Classroom throughout the half term.</p>	<p> Knowledge Organiser – across the half term</p> <ul style="list-style-type: none">• Can you read our vocabulary?• Can you use our vocabulary in a spoken sentence?• Challenge, can you use our vocabulary in a written sentence?
<p>Subscriptions to support learning:- Numbots via TTRS, 1-Minute Maths App, My Maths and Spelling Shed.</p>		