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|  | | ***‘Let us love, not in word or speech, but in truth and action’ 1 John 3:18***  **Phase:-** Eco Builders  **Social Action:-** Children to create structure made from recycled plastics.  **Leaders:-** EYFS Staff  **Rationale:-** To show how plastic can be damaging to the world and how we can be more responsible. The children will gain a greater understanding of how important recycling is in order to protect our world, and how widely plastic is used within our households. | | | | |
| **Action** | **What we will do** | | **Knowledge and Understanding to be taught** | **Skills to nurture** | **Date to be achieved** | **Outcome of Action** |
| 1 | Introduction using a chatterbox -discussion, questioning, philosophy sessions. Follow with a lesson about plastic and its impact upon the world. Use video clips, photographs and reference to David Attenborough in order to make links with the world.  Arrange a litter-picking activity in and around school to allow children to understand the impact of ‘rubbish’. | | Recycling-its importance and why we recycle  How damaging plastic can be in the environment and why it is damaging  Discuss-reduce, reuse, recycle | Questioning  Making Links  Collaboration | Spring 2021 | Spring 2021 |
| 2 | Letter to parents explaining the Eco-Bricks challenge.  Provide parents with instructions of how to support our initiative  Show them Eco-Brick structures-discuss how we can create a structure at school. | | Which plastics can be recycled/reused?  Impact of plastic on the environment | Empathy  Resourcefulness  Collaboration  Perseverance | Spring 2021 (ongoing) | End of the Spring Term |
| 3 | Children to decide what to create for our Outdoor Explorer Area-Planning their ideas.  Create the structure in the Outdoor Explorer Area | | DT skills-How to assemble the structure? | Creativity  Resilience  Resourcefulness  Collaboration  Listening  Planning | July 2021 | July 2021 |
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